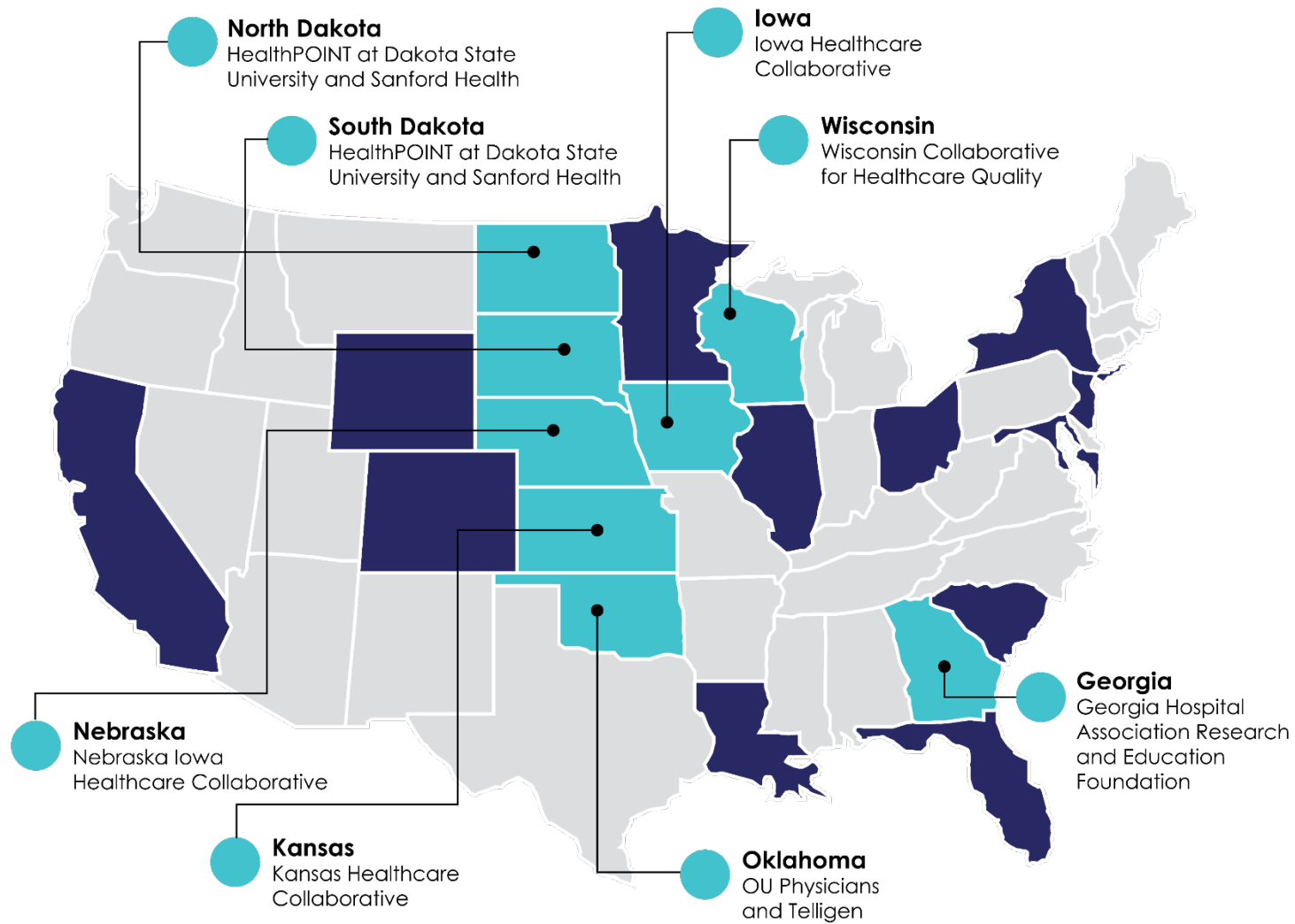


Welcome to the 2019 TCPI Learning Community

Tara Leonard, MSAS
Project Manager



healthPOINT
at Dakota State University

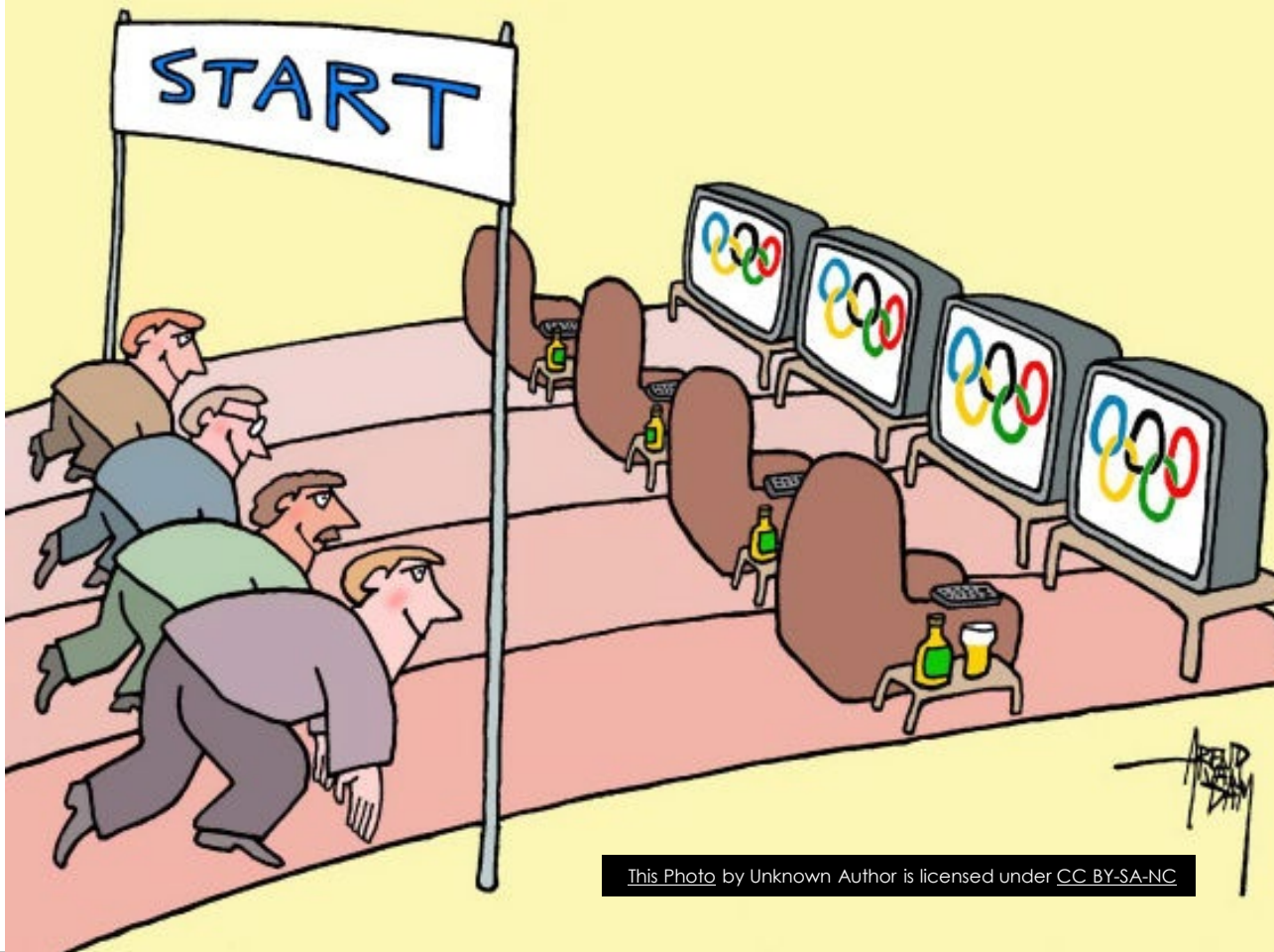


Why Are We Here?

- 1 Support more than 140,000 clinicians in their practice transformation work
- 2 Improve health outcomes for millions of Medicare, Medicaid and CHIP beneficiaries and other patients
- 3 Reduce unnecessary hospitalizations for 5 million patients
- 4 Generate \$1 to \$4 billion in savings to the federal government and commercial payers
- 5 Sustain efficient care delivery by reducing unnecessary testing and procedures
- 6 Transition 75% of practices completing the program to participate in Alternative Payment Models
- 7 Build the evidence base on practice transformation so that effective solutions can be scaled

TCPI ?????????????????????????????????????



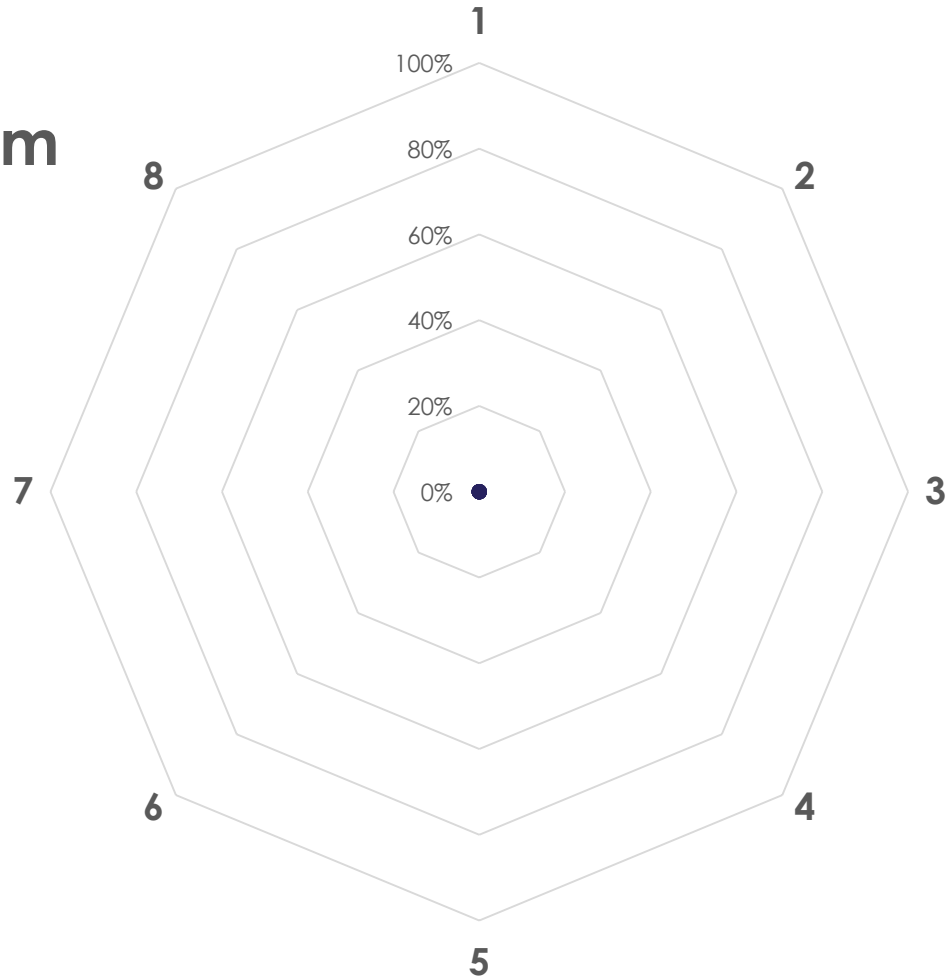


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On Your Marks; Get Set; DATA

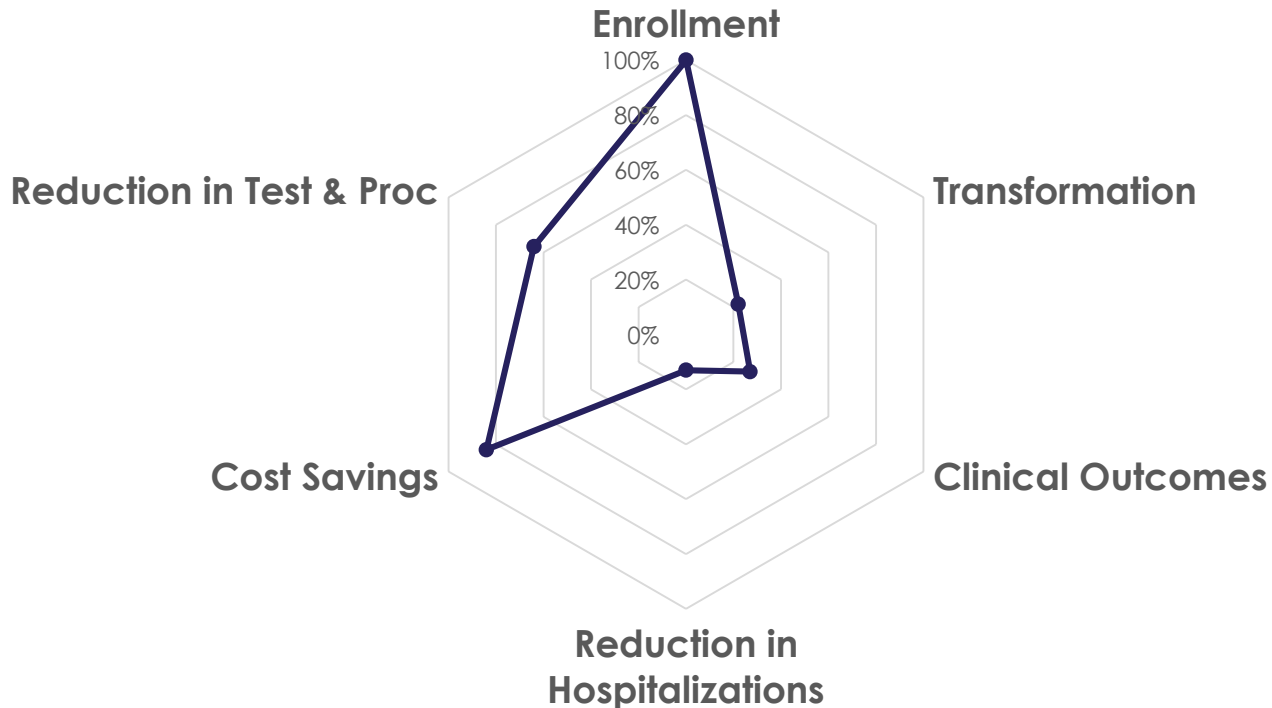
Measuring Progress on TCPi Aims

Radar Diagram



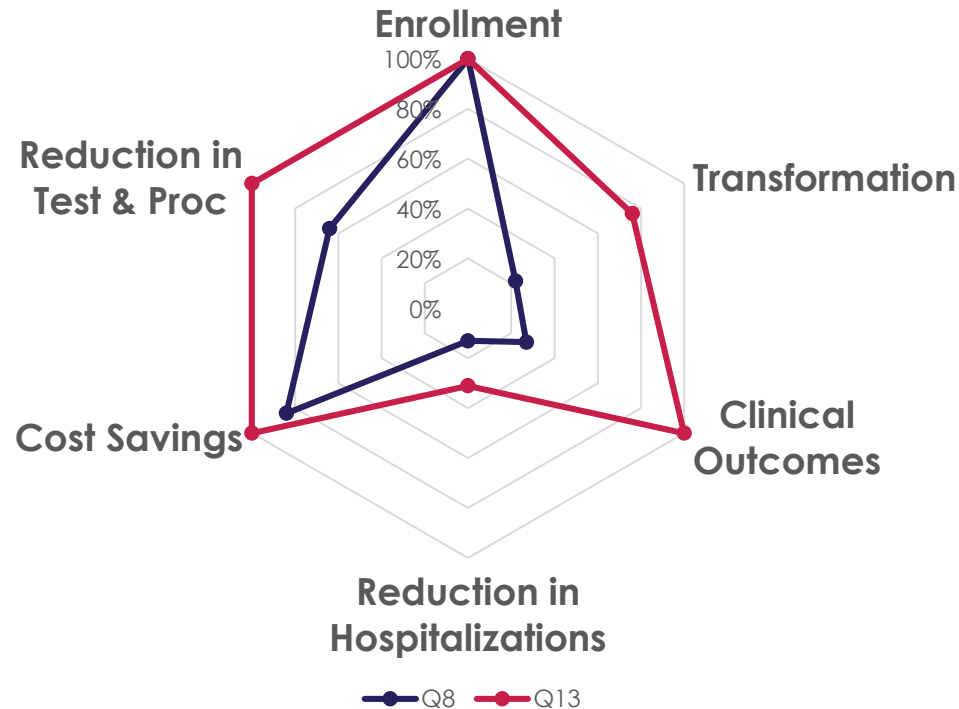
Quarter 8 Performance

Compass PTN Performance on TCPi Aims: Quarter 8

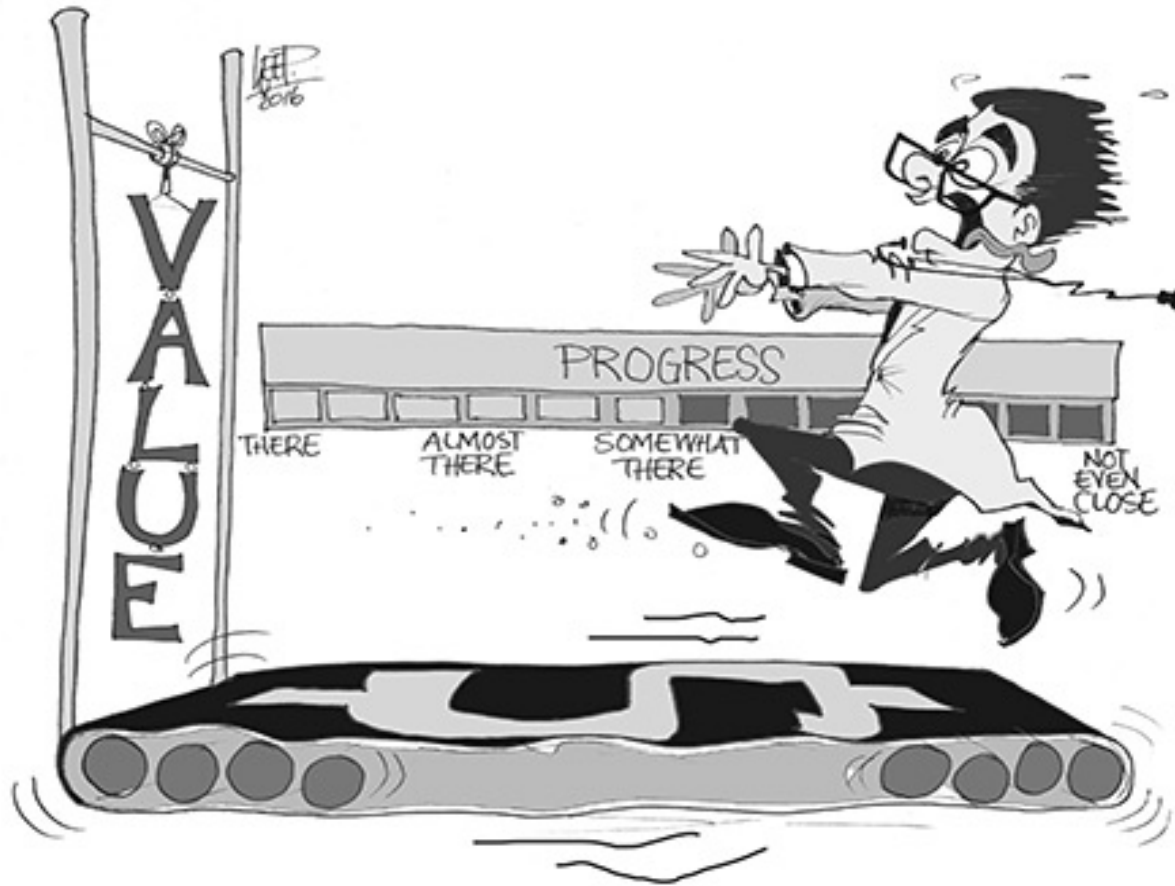


Quarters 8 and 13 Performance

Compass PTN Performance on TCPi Aims:
Q8 to Q13



Are We Getting Closer???



TCPI: The Final Year

- › **Focus on contract deliverables and meeting the seven TCPI Aims**
 - › Accelerate results
 - › Documentation and capture
 - › Preparing for the future
- › **Respond to specific CMS requests**
- › **Projects/Events:**
 - › Quality in Action Initiative
 - › EHR Enhancement Funding
 - › Medication Management Accelerator
 - › Innovators' Symposium

Our Work Continuing Into Year 4

- › **Exemplar practice campaign**
 - › Identify/capture and share best practices
- › **Increased practice transition into Alternative Payment Models (APMs)**
 - › APM & risk readiness
 - › Pushing toward “graduation”
- › **Quality in Action initiative**
 - › Funding for practices to enhance their quality-focused work

“What’s Next” Take Home Points

We’re running hard on this last lap together;
Maximize the resources available.

This is not the end (TCPI); It’s the beginning (NQIIC)